## **Module 2: Engineering Practices at Exhibits**

| Watch families using exhibits at the <i>Creatividad Silvestre</i>   <i>Wild Creativity</i> exhibition specific observations that suggest families are engineering.                                   | on. Identify three    |
|--|-----------------------|
| Engineering Practices at Exhibits  |                       |
| Compare the Engineering Design Cycle and the C-PIECE Framework. How do the framework complement and support the engineering design process?  | he practices in the   |
| 2. Watch the Engineering Practices in Action video again. Identify at least three spendered from the C-PIECE Framework being used.   | pecific engineering   |
| Observing Engineering Practices in Action Use the observation form and the operational definitions of practices in the C-PIECobservations at your museum, at home, and during day-to-day activities! | CE Framework to guide |

## **Post-Module Reflection**

How might the sets of engineering practices used at exhibits, like in the C-PIECE Framework, change how you support guests?