



INTERNSHIP OPPORTUNITY

Position Title: Inclusive Learning Experiences Intern

Department: Programs

Administration/Museum Education

Reports To: Natural Sciences and Administration
Manager/Executive Assistant-Programs

Location of Workspace: OMSI Science
Education Wing

SUMMARY OF POSITION:

The Inclusive Learning Experiences Intern is a special projects intern focusing on researching and developing engagement strategies for informal science settings. The research will focus on the potential use of social stories to expand the impact of OMSI programming for museum guests. While encompassing a wide range of curricular and instructional approaches serving audiences traditionally underrepresented in STEAM learning, this project will focus on supporting the cognitive and developmental diversity of learners in grades K-5. The ideal candidate will have a keen interest in better understanding how, what and why people learn in all aspects of their lives, but especially related to experiences in museums.

EXPERIENCES THIS POSITION WILL PROVIDE:

- Museum observation and evaluation skill development
- Practice in differentiating audience engagement strategies
- Practice conducting educational research and translating concepts into practical strategies and resources

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Support Programs staff in conducting museum observations and mapping with an accessibility lens.
- Locate and collect appropriate research information from libraries, community resources, Internet searches, etc.
- Research and present strategies inspired by social stories for engaging audiences in formal and informal settings. Please see [this resource](#) for an introduction to social stories.
- Gather pertinent information from appropriate divisional staff to draft social story curriculum.
- Create a draft digital template and strategy for implementing a social story inspired curriculum across Water Ave. educator facing programs.
- The goal of this internship is to create a compilation of resources centered around engaging students with cognitively and developmentally diverse needs.

KNOWLEDGE/SKILLS/ABILITIES:

What we are looking for:

- Background in child development, occupational therapy, language development or instruction in a K-5 setting.

For more information, contact Volunteer Services at 503-797-4615 or

VolunteerServices@omsi.edu.

Visit our website at www.omsi.edu. OMSI is located at

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- Experience working with children with autism spectrum or sensory processing needs.
- The ideal candidate will be familiar with differentiating instruction for diverse learners and have previous experience identifying and applying best practices in curriculum development.
- Commitment to applying equity, diversity, accessibility and inclusion frameworks in education.
- Experience in research (e.g., searching literature and community resources)
- Excellent communication, collaboration and problem-solving skills with the ability to work effectively on a team as well as independently.
- Proficiency with google slides.
- Must be dependable, punctual and willing to commit to a regular schedule.

TRAINING YOU WILL RECEIVE:

- Museum education cohort training addressing:
 - learning in formal vs. informal settings
 - reflecting on practice
 - defining what is science
 - inviting visitor participation
 - understanding Museum Education policies
 - OMSI's safety and HazCom training
- Presentation skills and public speaking workshop
- Ongoing support and guidance from project coordinators

SCHEDULE:

- Minimum of 4 hours per week; Maximum of 8 hours per week for at least 3 months. Generally, within the hours of 9 am to 4 pm. Position will ideally begin February, 2019 and run through May, 2019. Flexibility available for the right candidate.

LEARNING OUTCOMES:

- conducting research across multiple platforms, including, but not limited to, literature review and accessing community resources
- adapting educational research into practical tools for formal and informal educators
- differentiating engagement strategies for diverse settings and diverse learners
- creating a template and draft content for social story inspired guest engagement materials

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LEARNING OUTCOMES (continued):

- Deliverables:
 - compilation of resources for engaging cognitively and developmentally diverse audiences
 - template and draft content for social story inspired guest engagement materials

HOW TO APPLY:

To apply and submit your [online application](#), along with a resume and cover letter. As part of the hiring process you may be invited to interview. If hired you will need to complete a background check.

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