



## WORK-STUDY OPPORTUNITY

Position Title: Featured Exhibit Science Educator  
Reports To: Featured Hall Assistant Manager

Department: Museum Education  
Location of Workspace: Featured Exhibit

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### **SUMMARY OF POSITION:**

Museum Education Work Study Students are in the halls and labs of OMSI where they facilitate hands-on science experiences. Work Study Students inspire museum guests to make amazing connections with science through activities, demonstrations, and informal interactions. Work Study Students assist Museum Education staff in the regular presentation and development of the museum halls and labs.

The Featured Exhibit Hall displays touring exhibits on loan to OMSI for short engagements. These short-term exhibits introduce visitors to a wide range of topics, from music to mummies! The Featured Exhibit Work-Study position has three main roles: (1) facilitate visitor learning experiences with informal interactions, demonstrations, and activities, (2) assist and work alongside volunteers in the exhibit and (3) provide customer service. At the supervisor's discretion, some of the student's time may also be spent on special projects.

Below is a description of Work Study responsibilities for the upcoming exhibit, *Body Worlds*, on view March 7 – September 14, 2020.

### **EXPERIENCES THIS POSITION WILL PROVIDE:**

- Facilitating hands-on activities and interactions with a diverse public
- Working in a collaborative environment with paid and unpaid staff of a variety of ages, experiences, and backgrounds
- Gaining confidence in public speaking and communication with a diverse public
- Completion of project work related to current or upcoming Featured Exhibits

### **KNOWLEDGE/SKILLS/ABILITIES:**

*What we are looking for:*

- Strong communication, customer service, and problem-solving skills
- Self-direction and willingness to take initiative
- Ability to present science process and content in an engaging way to a diverse public
- Professional personal appearance
- Must be dependable, punctual, and willing to commit to a schedule
- Excitement about biology and human systems

*Training you will receive:*

- General informal science education philosophies and pedagogy
- Facilitation best practices, including how to facilitate intergenerational communication, frame questions, gauge and respond to guests' social and educational goals, and cultivate learner-driven investigations
- Culturally responsive facilitation strategies
- Museum safety and emergency response

- *Body Worlds* specific staff training

**SCHEDULE:**

- Schedule depends on needs of the hall, but will be regular and predictable
- Minimum of 8 hours per week for approximately 12 weeks
- Our preference is for both weekend and weekday availability
- Work-study students cannot work from home.

**LEARNING OUTCOMES:**

- Confidence speaking and interacting with a diverse public
- Knowledge of museum processes and procedures
- Recognizing and promoting science process skills
- Fostering learner-driven investigations
- Supporting culturally responsive facilitation techniques
- Identifying benefits and disadvantages of using different types of teaching tools
- Negotiating facilitator and visitor goals for optimal museum experience
- Cultivating reflective facilitation practices

**PHOTOS OF WORK AREA:**

Please see the *Body Worlds* website to view photos of the exhibit at previous museums:

<https://bodyworlds.com/>

**HOW TO APPLY:**

This position is only available to students who have been awarded Federal Work-Study funding as part of their financial aid award package. To apply and submit your [online application](#), along with a resume and cover letter. As part of the hiring process you may be invited to interview. If hired you will need to complete a background check.

**Position Type:** Work-Study

**Pay:** \$13.50/hour